

angry frustrated appalled content disbelief grade shocked children horrified inappropriate racist learning disgusted curriculum thinking lack developmentally

Creativity is mentioned 14 times, but students are never asked to use their creativity to create anything.

The rote-learning, formula-based approach will likely increase student fear of mathematics and result in disengaged learners.

We are concerned that there is no reference to 2SLGBTQ+ persons in the entire document.

This curriculum assumes all students come from an English language-speaking, middle/upper class, Christian, European/Canadian background with extremely supportive, cis-gender, highly educated parents. In reality, most students do not fit into this category.

The curriculum requires students study dead language and literary practice by solely prescribing works of dead authors (usually white men) and ancient texts.

The First Nations, Métis and Inuit content seems to have been added in after the curriculum was finished.

Some of the vocabulary used in learning outcomes is high school level or even university level.

Canadian and Alberta content in the current curriculum is missing and has been replaced with a large amount of American content.

The draft curriculum does not require students to become proficient with technology and use it as a tool for productivity, communicating, inquiring, decision making and problem solving.

We find it offensive that Indigenous peoples are solely referred to in a historical perspective. Indigenous peoples are the first inhabitants and are still here.