2019/20 ATA Workshops, Courses and Presentations

PROFESSIONAL DEVELOPMENT

To book, contact Professional Development, pdworkshops@ata.ab.ca

Related to the Teaching Competencies:

Demonstrating a Professional Body of Knowledge

Assessment and Evaluation: Supporting Student Learning Creating a Technology-Infused Classroom Designing Learning for Diverse Student Groups Hacking the Code: Understanding the Importance of Computational Thinking Make Me a Maker: Fostering a Maker Mentality in Your School ENG/Fr Project-Based Learning The Power of Play: Engaging Learners of All Ages Thinking About Learning: Metacognition and Mindfulness

Applying Foundational Knowledge About First Nations, Métis and Inuit—Walking Together: Education for Reconciliation

Braiding Indigenous Stories Through Our History—Collective Memories of Forced Assimilation
Full Circle: Understanding Social Implications of Indigenous Realities
Indigenous Alberta: The Footsteps of Our Ancestors
Indigenous Content in the New Teaching Quality Standard: Moving from Inspiring to Requiring
Indigenous Education Resources: Where Do I Start?

Indigenous Ways of Knowing Our Shared History, Our Shared Future: A Brief Introduction to Treaties The Blanket Exercise

The History and Legacy of Residential Schools Eng/Fr

Engaging in Career-Long Learning

Collaborating to Build Capacity and Expertise Enhancing Teacher Practice Through Andragogy Improving Teaching and Learning Through Professional Growth Plans ENG/Fr Integrated Creativity and Ingenuity into Teaching Staff Wellness—Don't Just Survive—Thrive! When Students Get in Trouble—Alternatives to Consider

Establishing Inclusive Learning Environments

Addressing Diverse Learning Needs in Classrooms Classroom Management—What Works ENG/Fr Let's Talk About Identity, Power and Privilege PRISM—Professionals Respecting Individual Sexual and Gender Minorities Recognizing and Addressing Anxiety at School Supporting Positive Behaviours in Alberta Schools Unseen Hurts: Promoting Positive Mental Health in Schools Winning Strategies for Inclusive Classrooms

Fostering Effective Relationships

Building Mentoring Relationships in Schools Here Comes Everyone—Teaching in the Culturally Diverse Classroom ENG/Fr Increasing Student Resilience ENG/Fr Trauma-Informed Practice: Safe, Supportive and Self-Regulated Classrooms Working With Parents to Support Student Success You've Got to Connect! Building Relationships to Motivate, Engage and Encourage Students

Leading a Learning Community

Creating Inclusive Learning Environments Developing a Shared Mission and Vision Instructional Leadership to Optimize Student Learning and Staff Development The Principal's Role in Teacher Induction ENG/Fr The Future of the Principal and School Leadership The Politics of the Teaching Profession The Power of Voice: Unleashing the Power of the Collective Women in Leadership

MEMBER SERVICES

To book, contact Sudeep Dua, Member Services

Presentations for Administrators

Administrators and Counsellors—Confidentiality Issues Related to Student and Counselling Records

Administrators Need to Know the Law Eng/Fr Association Services for Administrators Common and Emerging Issues for Administrators Investigate or Not: When, Why and How Teacher Growth, Supervision and Evaluation (2 days) Practice Review Questions School Principals Ask Member Services Supervision as Instructional Leadership

General Presentations

Changes in the Legal Landscape Confidentiality Issues Related to Counselling Dealing with Difficult People and Difficult Issues Dealing with Harassment Eng/Fr Duty of Care: Rights, Responsibilities and Liabilities Eng/Fr E-Liability 2.0: Mitigating Risks in a Digital Age **Emergent Issues** Parents and the School Eng/Fr Potential Liabilities of Dealing with Students with Medical Issues Practice Review Process Professional Conduct Is in Order Eng/Fr Staying Employed-Professional Boundaries: What New Teachers Need to Know Substitute Teachers: Roles and Responsibilities Supervision and Evaluation: What Teachers Should Know Eng/Fr Teacher Liability Inside and Outside the Classroom Eng/Fr Teachers and Educational Assistants Eng/Fr Teaching Quality Standard: What Teachers Need to Know about the New Standard and Evaluation Process Eng/ The ATA and Professional Conduct: Serving the Interests of the Public and the Profession Eng/F The Law and the Teaching Profession: What EVERY Teacher Needs to Know What Does Member Services Do for You? What Is the ATA? Eng/Fr You Did What? When Teachers Get in Trouble

Healthy Interactions

Healthy Interactions: Understanding Conflict—A Communication Workshop (2 days)

TEACHER WELFARE

To book, contact Sue Beyer, Teacher Welfare

Note: Teacher Welfare Workshops can be offered in both English and French

Alberta School Employee Benefit Plan Climbing the Grid—How do Teachers Earn Education and Experience Credits (in English only) Economic Issues for Substitute Teachers

GOVERNMENT

To book, contact Government, government@ata.ab.ca

Creating a Compassionate Classroom: Understanding Student Mental Health Emerging Technologies and the Future of Teaching Key Trends Impacting Education in the Next 20 Years Media Relations The Early Years of Teaching—What the Research Says The Effects of Domestic Violence on Children Employment Insurance (EI) for Teachers Health and Wellness Spending Accounts How and What Do Teachers Get Paid Maternity Leave Entitlements Retirement Planning (full day) School-Based Administrators and the Collective Agreement So You're Thinking About Retiring Teacher Safety Net—Your Entitlements, Your Protection The Bargaining Process—A New Playing Field When Being Absent is Necessary Workplace Health and Safety Your Pension—Your Retirement (A Young Teacher's Guide to Saving for Retirement)

These workshops are available in both English and French. Eng/Fr

Visit Workshops and Presentations on the ATA's website at www.teachers.ab.ca 1-800-232-7208 (Edmonton) 1-800-332-1280 (SARO, Calgary)



The Alberta Teachers' Association

Ateliers, cours et présentations offerts en 2019-2020 par l'ATA

PERFECTIONNEMENT PROFESSIONNEL

Pour réserver, contactez le secteur Perfectionnement professionnel à pdworkshops@ata.ab.ca.

Compétences pédagogiques

Démontrer un ensemble de connaissances professionnelles

Assessment and Evaluation: Supporting Student Learning Creating a Technology-Infused Classroom Designing learning for Diverse Student Groups Hacking the Code: Understanding the Importance of Computational Thinking Créons des créateurs—Favoriser la pensée créatrice dans votre école Fr./Angl Project-Based Learning

The Power of Play: Engaging Learners of All Ages Thinking About Learning: Metacognition and Mindfulness

Appliquer des connaissances de base au sujet des Premières Nations, des Métis et des Inuits—Walking **Together: Education for Reconciliation**

Braiding Indigenous Stories Through Our History-Collective Memories of Forced Assimilation

Full Circle: Understanding Social Implications of Indigenous Realities Indigenous Alberta: The Footsteps of Our Ancestors

Indigenous Content in the New Teaching Quality Standard: Moving from Inspiring to Requiring

Indigenous Education Resources: Where Do I start? Indigenous Ways of Knowing Our Shared History, Our Shared Future: A Brief Introduction to Treaties The Blanket Exercise Histoire et séquelles du régime de pensionnats Fr./Angl.

Apprendre tout au long de sa carrière

Collaborating to Build Capacity and Expertise Enhancing Teacher Practice Through Andragogy Optimiser l'enseignement et l'apprentissage grâce aux plans de croissance professionnelle Fr./Ang Integrated Creativity and Ingenuity into Teaching Staff Wellness—Don't Just Survive—Thrive!

When Students Get in Trouble—Alternatives to Consider

Établir des environnements d'apprentissage inclusifs

Addressing Diverse Learning Needs in the Classrooms Gestion de classe—Ce qui fonctionne Fr./Angl. Let's Talk About Identity, Power and Privilege PRISM—Professionals Respecting Individual Sexual and Gender Minorities Recognizing and Addressing Anxiety at School Supporting Positive Behaviours in Alberta Schools Unseen Hurts: Promoting Positive Mental Health in Schools Winning Strategies for Inclusive Classrooms

Favoriser les relations efficaces

Building Mentoring Relationships in Schools Ici, tout le monde est le bienvenu—Enseigner dans une classe interculturelle Fr./A

Comment développer la capacité de résilience des élèves Fr./Angl. Trauma-Informed Practice: Safe, Supportive and Self-Regulated Classrooms Working With Parents to Support Student Success

You've Got to Connect! Building Relationships to Motivate, Engage and Encourage **Students**

Diriger une communauté d'apprentissage

Creating Inclusive Learning Environments

The Early Years of Teaching—What the Research Says The Effects of Domestic Violence on Children The Future of the Principal and School Leadership The Politics of the Teaching Profession The Power of Voice: Unleashing the Power of the Collective Women in Leadership

SERVICES AUX MEMBRES

Pour réserver, contactez Sudeep Dua, Services aux membres.

Présentations à l'intention des administrateurs

Administrators and Counsellors-Confidentiality Issues Related to Student and **Counselling Records** Les administrateurs et le droit Fr./Angl.

Association Services for Administrators Common and Emerging Issues for Administrators Investigate or Not: When, Why and How Teacher Growth, Supervision and Evaluation (2 jours) **Practice Review** Questions School Principals Ask Member Services Supervision as Instructional Leadership

Présentations générales

Changes in the Legal Landscape Confidentiality Issues Related to Counselling Dealing with Difficult People and Difficult Issues Harcèlement parental Droits, responsabilités et obligations légales des enseignants **Fr./Angl.** E-Liability 2.0: Mitigating Risks in a Digital Age **Emergent Issues** Les parents et l'école Fr./Angl. Potential Liabilities of Dealing with Students with Medical Issues **Practice Review Process** Pourquoi la discipline professionnelle? Fr./Angl. Staying Employed-Professional Boundaries: What New Teachers Need to Know Substitute Teachers: Roles and Responsibilities Supervision et évaluation : Renseignements importants à l'intention des enseignants F Obligation de diligence Fr./Angl. Enseignants et assistants en éducation Fr./Angl. La nouvelle Norme et le nouveau processus d'évaluation : renseignements importants à l'intention des enseignants L'ATA et la conduite professionnelle Fr./Angl. The Law and the Teaching Profession: What EVERY Teacher Needs to Know What Does Member Services Do for You? Que fait l'ATA? Fr./ You Did What? When Teachers Get in Trouble

Healthy Interactions

Healthy Interactions: Understanding Conflict—A Communication Workshop (2 jours)

SERVICE DU BIENÊTRE ENSEIGNANT

Pour réserver, contactez Sue Beyer, Service du bienêtre enseignant.

Notez que tous les ateliers qui suivent peuvent être offerts en français et en anglais.

Alberta School Employee Benefit Plan Climbing the Grid—How do Teachers Earn Education and Experience Credits (uniquement en anglais)

Enjeux économiques pour enseignants suppléants

Developing a Shared Mission and Vision Instructional Leadership to Optimize Student Learning and Staff Development Rôle du directeur dans l'insertion professionnelle des enseignants **Fr./Angl.**

DIRECTION

Pour réserver, contactez le secteur Direction à government@ata.ab.ca.

Creating a Compassionate Classroom: Understanding Student Mental Health Emerging Technologies and the Future of Teaching Key Trends Impacting Education in the Next 20 Years Media Relations

Assurance-emploi (AE) pour les enseignants Comptes Dépenses Avantages Sociaux et Bienêtre Votre bulletin de paye Congé de maternité et congé parental Planifier sa retraite (atelier d'une journée) Rôle de la direction dans la convention collective Préparer son départ à la retraite Le filet de sécurité des enseignants Le processus de négociations—Un nouveau terrain de jeu Lorsqu'il est essentiel de s'absenter Santé et sécurité au travail Votre pension—Votre retraite (un guide épargne-retraite destiné aux jeunes enseignants)

Ces ateliers sont offerts en français et en anglais. Fr./Angl.

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