**PRINCIPAL PROFESSIONAL GROWTH PLAN AND OUTCOME MEASURES**

**SAMPLE 3.4**

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| **Name:** | ***School Principal*** | **School Year:** |  |

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| **Goal:** | ***Promote enhanced inclusion of students with special needs in the school.***  ***PPC #4: Providing Instructional Leadership*** |

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| **Strategies** | **Time Line** | **Resources** |
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| ***Read relevant literature*** | ***One article per month*** | ***Critical friends group,  ATA Library*** |
| ***Attend relevant PD opportunities*** | ***October—Special Ed conference***  ***Other—depending on funding*** | ***Specialist council*** |
| ***Work one-on-one with appropriate staff*** | ***Ongoing*** | ***Special education staff*** |
| ***Promote relevant policies, procedures and PD activities*** | ***In context*** | ***Regional consortia, specialist council*** |
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| **Indicators and Measures of Goal Achievement:** | | |
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| ***Completion of reading***  ***Number of contacts made with appropriate people***  ***Strategies increased for student classroom support***  ***Parent satisfaction with inclusion strategies (IPP strategies)*** | | |

**ADMINISTRATOR PROFESSIONAL GROWTH PLAN**

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| **Name:** | ***School Principal*** | **School Year:** |  |

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| **Goal:** | ***I want to refine my corrective feedback techniques.***  ***PPC #4: Providing Instructional Leadership*** |

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| **Strategies** | **Time Line** | **Resources** |
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| ***Read relevant literature and consult with colleagues*** | ***As time allows*** | ***Central Office staff and other administrators*** |
| ***Practice formal and informal feedback strategies*** | ***Ongoing*** | ***All staff*** |
| ***Attend relevant PD opportunities*** | ***As available*** | ***CSA conference*** |
|  |  |  |
| **Indicators and Measures of Goal Achievement:** | | |
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| ***Personal reflections of reading and PD***  ***Informal feedback from staff***  ***Observations of staff change as a result of feedback*** | | |

**ADMINISTRATOR PROFESSIONAL GROWTH PLAN**

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| **Name:** | ***School Principal*** | **School Year:** |  |

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| **Goal:** | ***Increase classroom visitations and develop additional strategies for differentiated staff supervision and support.***  ***PPC# 4: Providing Instructional Leadership*** |

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| **Strategies** | **Time Line** | **Resources** |
|  |  |  |
| ***Collaborate with staff on what they see as helpful and meaningful based on growth plans*** | ***November—Staff meeting*** | ***All staff*** |
| ***Review KSAs with staff*** | ***October—Staff meeting***  ***Follow-up meetings*** | ***ATA website*** |
| ***Develop a weekly supervision timetable*** | ***Beginning November 1*** | ***Personal reflective journal*** |
| ***Use effective time management skills*** | ***Ongoing (Covey)*** |  |
|  |  |  |
| **Indicators and Measures of Goal Achievement:** | | |
|  |  |  |
| ***Number of classroom visits***  ***Informal feedback from staff***  ***Personal reflections related to staff supervision activities*** | | |