



**Diversity • Equity • Human Rights • Diversity • Equity • Human Rights • Diversity • Equity • Human Rights**



## Gender Issues in Education

The Gender Equity subcommittee studies and advises on the following three main areas:

### Teaching practices

- The different learning needs of boys and girls
- Teaching citizenship education and creating critical thinkers

### Organizational practices

- The shortage of women in administration
- The shortage of male teachers in elementary schools
- Employment equity
- Policy development on gender equity

### Contemporary Issues

- Technology use and its relation to gender
- Body image
- Single-gendered schooling
- Internationalization of classrooms and gender roles

## Association Workshops That Encourage Gender Equity Practices

- Building Human Rights Communities
- Dealing with Bullying and Cyberbullying
- Here Comes Everyone: Responding to Diversity
- Respecting Diversity: Focus on Racism and Sexism
- Sexual Orientation and Gender Identity
- Teaching Controversial Issues

Visit [www.teachers.ab.ca](http://www.teachers.ab.ca) and click For Members, then Workshops, Courses and Presentations for detailed descriptions of these and other Association workshops.

### To find out more about gender equity issues in schools, contact

Andrea Berg, Staff Officer, Professional Development at [andrea.berg@ata.ab.ca](mailto:andrea.berg@ata.ab.ca) or 780-447-9423 or 1-800-232-7208 (toll free)



# Gender Equity

Supporting teachers in addressing issues of gender in the classroom and the workplace



**The Alberta Teachers' Association**



**Diversity • Equity • Human Rights • Diversity • Equity • Human Rights • Diversity • Equity • Human Rights**

## **The Alberta Teachers' Association**

believes that every child has the right to be taught in an inclusive environment that is safe and caring, respects diversity and the rights of all persons, and provides equitable opportunities for success.

The ATA is committed to advocating for gender equity in education by promoting

- educational programs in which students are encouraged to participate regardless of gender,
- the delegation of responsibilities in the school that are not based on a stereotype of masculine and feminine roles,
- the use of instructional materials and practices that discourage sex-role stereotypes,
- the use of inclusive language in educational materials and school communications and
- the provision of career counselling that reduces sex-role stereotyping

Long-Range Policy 18.A.30 (1999/2004)



## **The ATA's Code of Professional Conduct**

The teacher teaches in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, sexual orientation, gender identity, physical characteristics, disability, marital status, family status, age, ancestry or place of origin, place of residence, socioeconomic background or linguistic background.

## **The Diversity, Equity and Human Rights (DEHR) Committee**

is a committee of the Alberta Teachers' Association that is dedicated to promote inclusive learning communities and promoting diversity, equity and human rights in Alberta schools.

## **DEHR Subcommittees**

The following four DEHR subcommittees committees focus on specific areas of human rights:

- Gender Equity
- Intercultural Education
- Sexual Orientation and Gender Identity
- UNESCO Association Schools Project (ASPnet)

## **Responsibilities of the Gender Equity Subcommittee**

- To provide advice and input on policy and programs related to gender
- To facilitate local and provincial educational initiatives related to gender
- To develop resources for teachers that promote gender equity in the classroom
- To maintain the Association's commitment to women's equality in Canada and internationally

